

**AMIGONIAN SCHOOL**  
**Staff Development Training**

**Inclusive Education and Its Classroom  
Practice**

**By**

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# WHAT DOES IT MEAN BY SPECIAL NEEDS EDUCATION?

It is specially designed instruction for learners with

DISABILITIES

GIFTED AND TALENTED

DEPRIVED BACKGROUND

MINORITIES

AT RISK

- Autism
- Visual Impairment
- Hearing Impairment
- Intellectual Disability
- Emotional and Behavior Difficulty
- Learning Disability
- Physical and Health Impairment
- Language and Communication Difficulty
- Deafblind

- Extreme poor
- Migrant (war, natural disaster)
- Street children
- Child labor
- Drug abuse

# TRENDS IN EDUCATING LEARNERS WITH SPECIAL EDUCATIONAL NEEDS



- Segregation



- Integration



- Mainstreaming

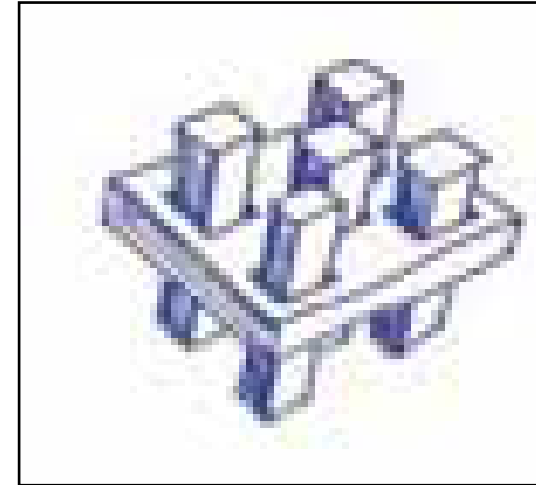


- Inclusion

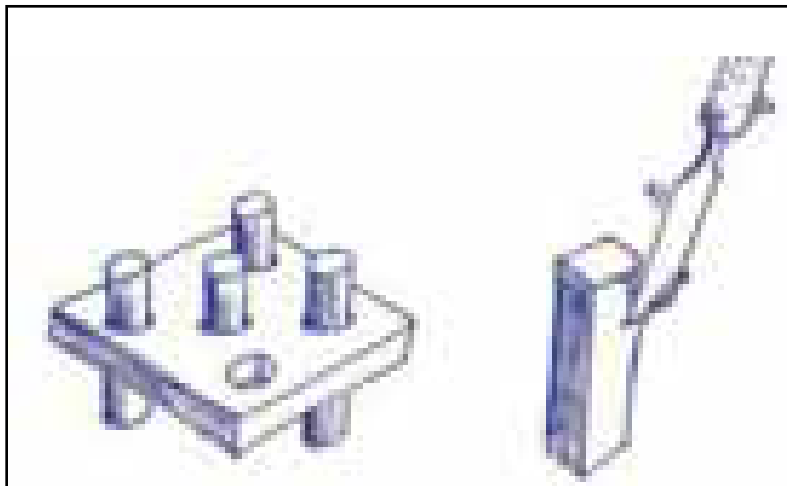
# Trends continued ...



Special education



General/regular education

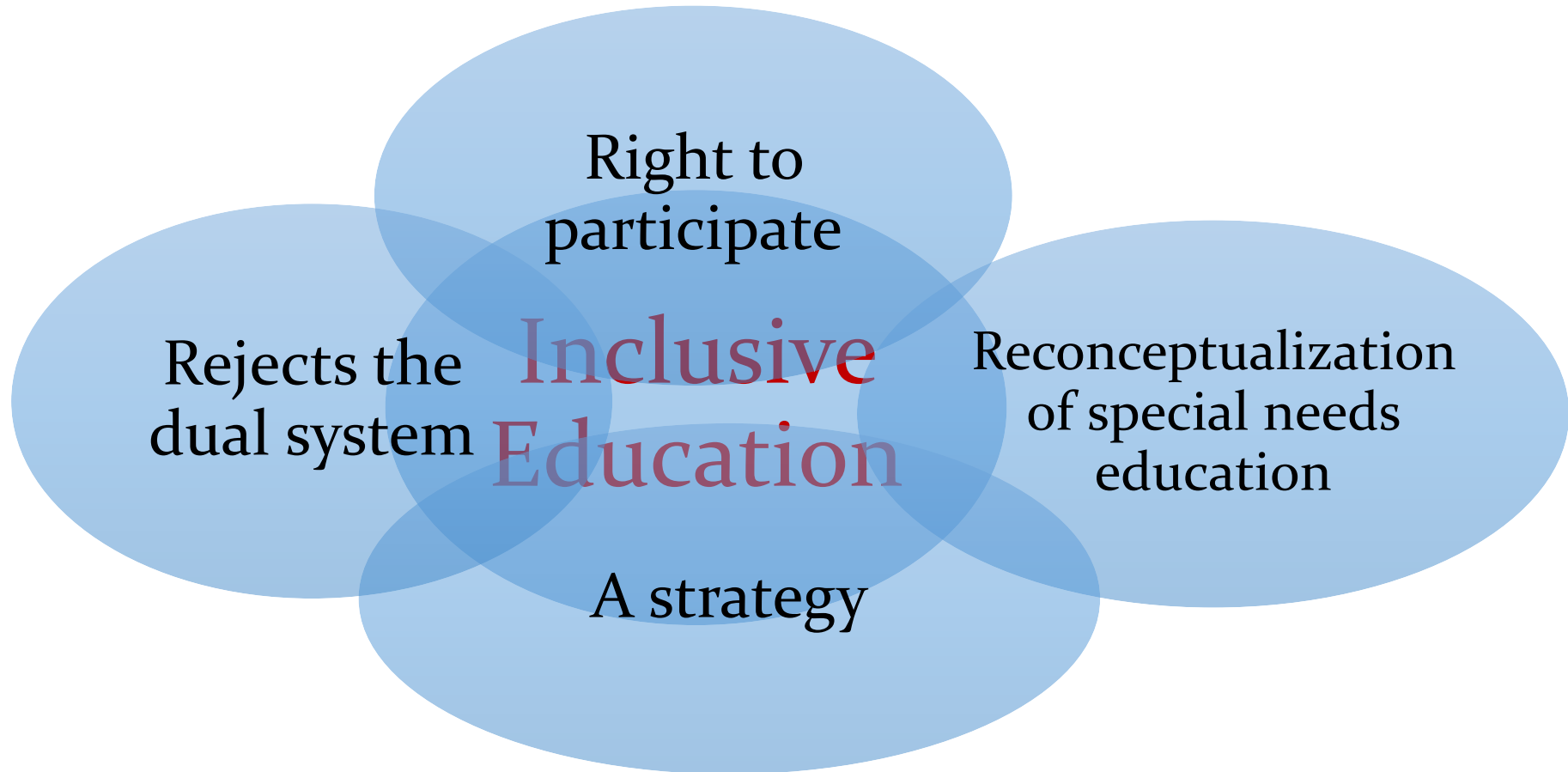


Integration



Inclusion

# What Does IE Mean to you?



# Key principles of IE

Process

Presence,  
Participation,  
&  
Achievement

Identification  
& removal of  
barriers

Giving  
emphasis to  
groups of  
learners who  
may be at risk

# Why Inclusion

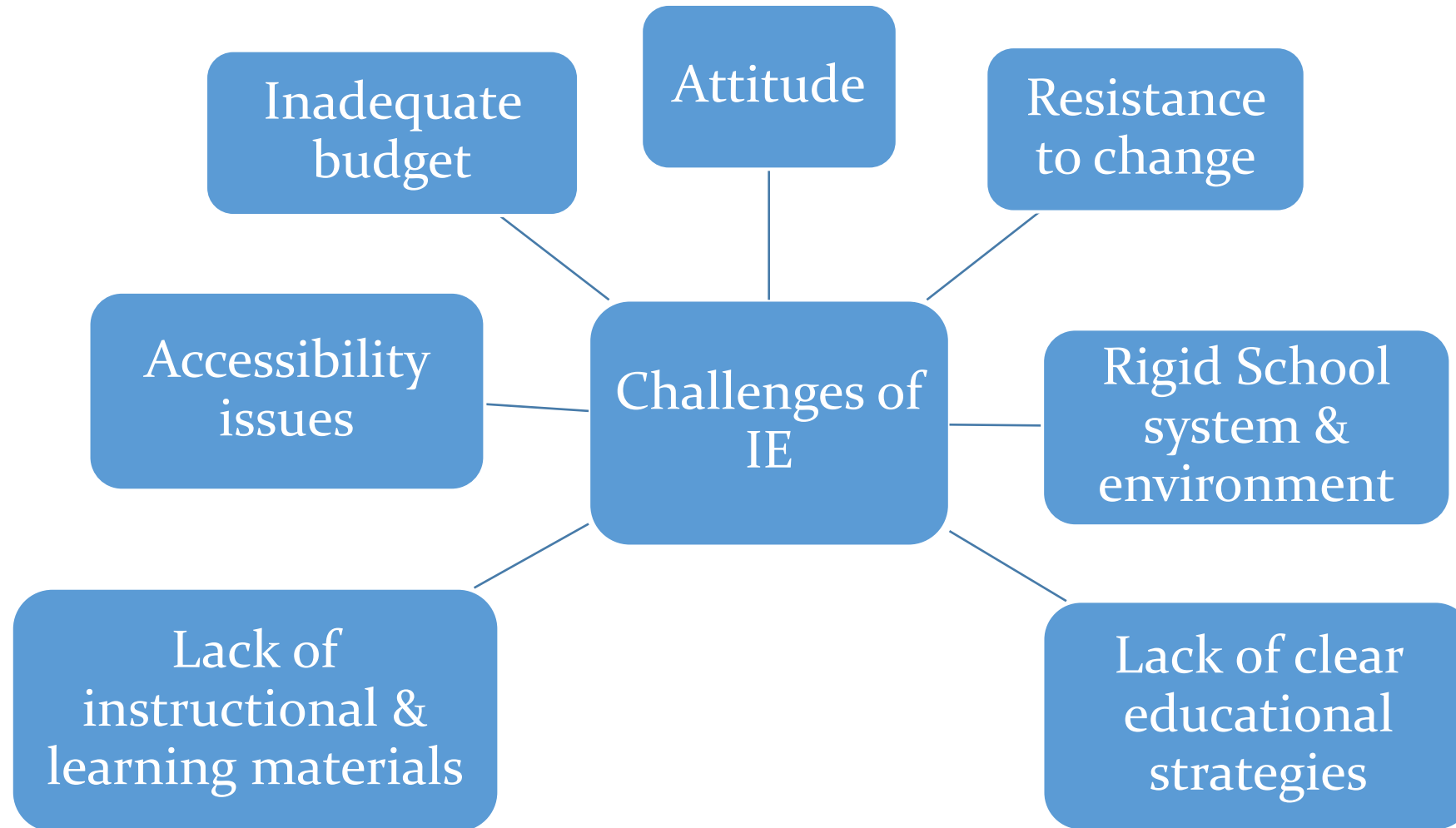


## Why Inclusion

- Human Right
- Quality Education
- Social Justice
- Ethical & Socialization
- Cost Effectiveness
- Individual difference

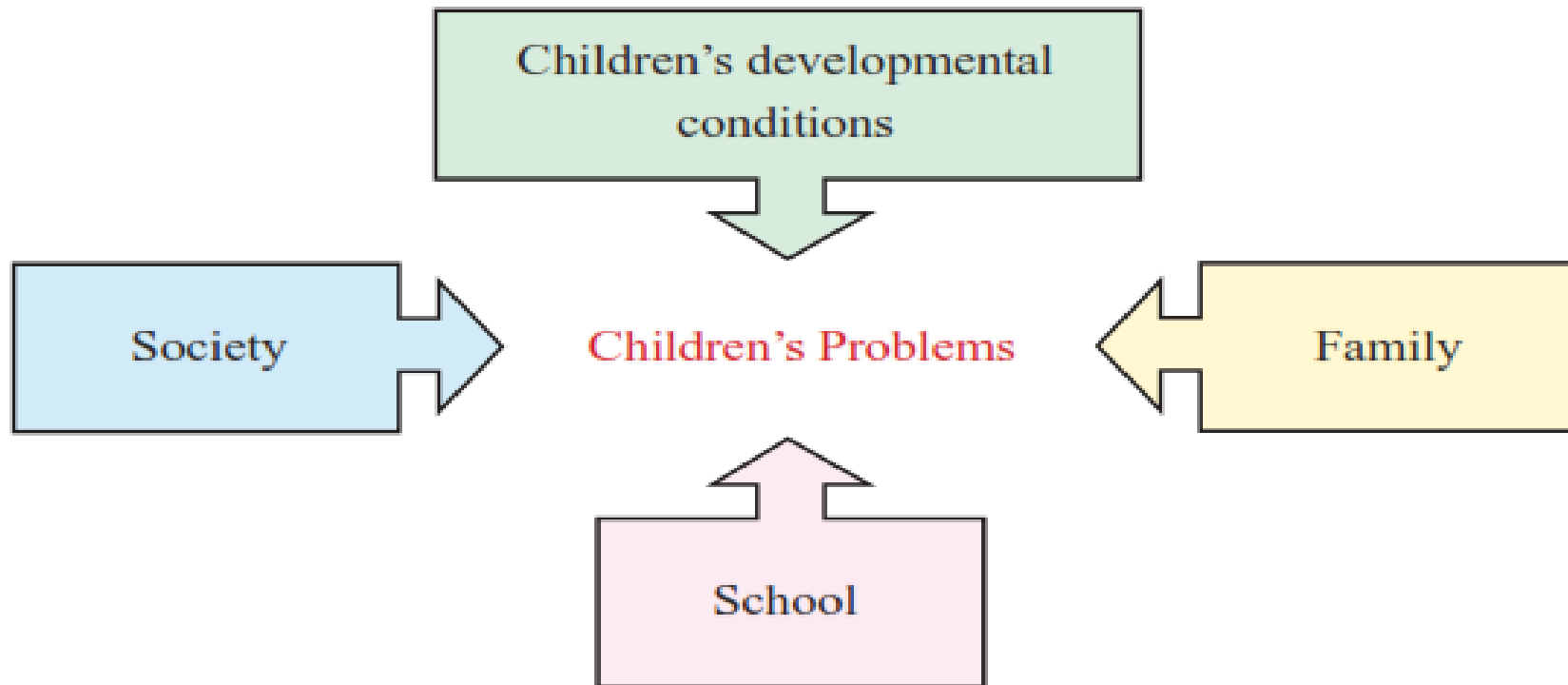


# CHALLENGES OF INCLUSIVE EDUCATION



# Identification of Learners with SEN

- How can you identify learners with special educational needs in the classroom?



# Identification continued ...

Is significantly slower than that of their peers starting from the same baseline

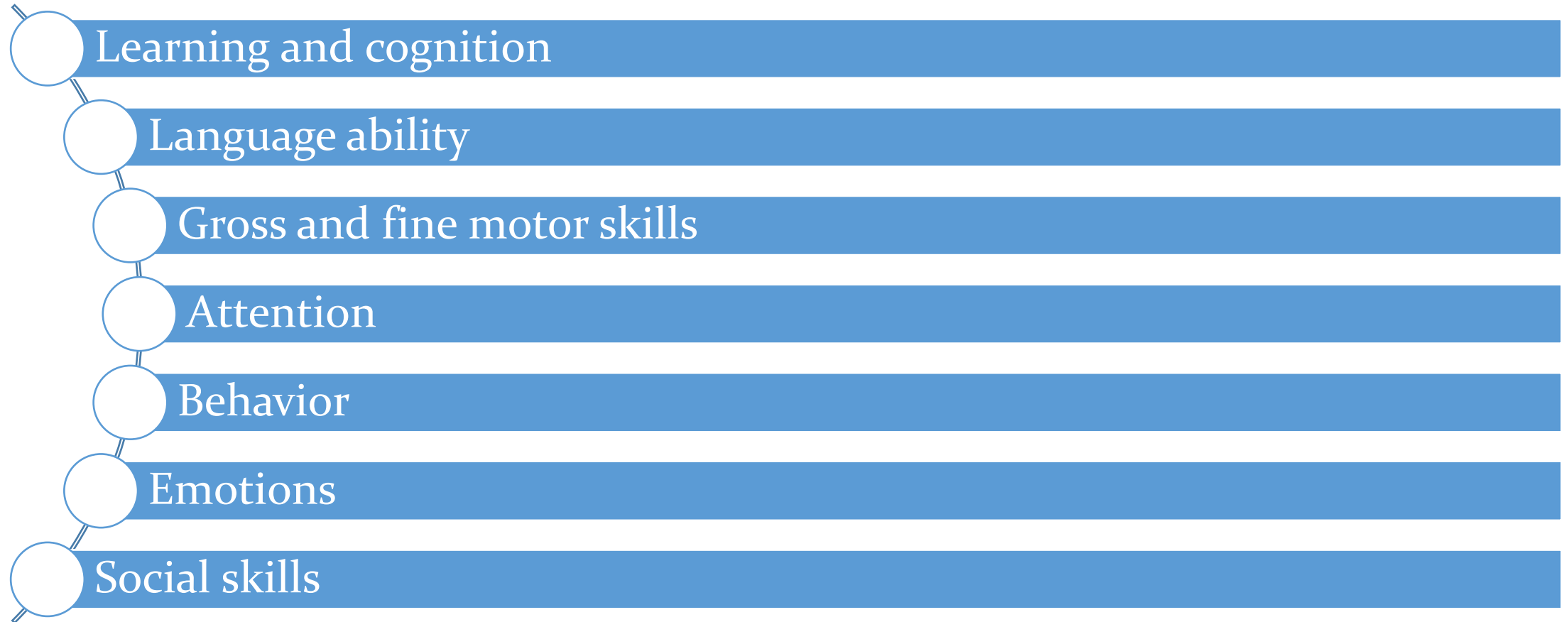
Fails to match or better the child's previous rate of progress

Fails to close the attainment gap between the child and their peers

Widens the attainment gap

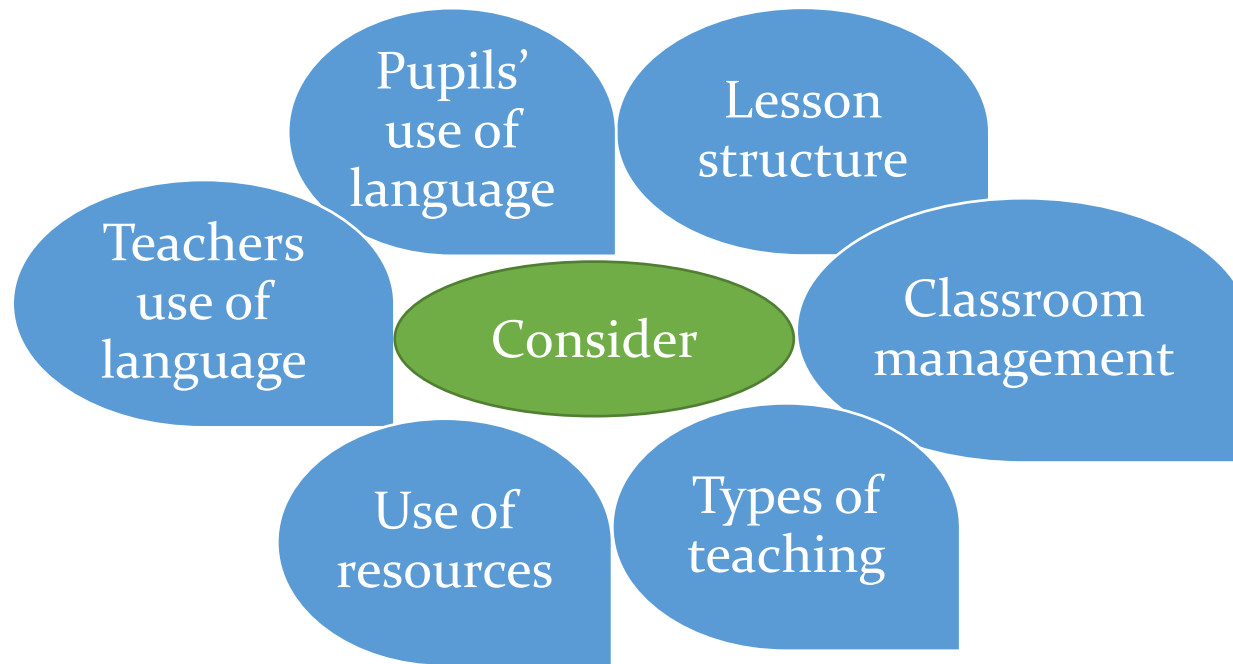
A need to make additional progress with wider development or social needs

# Common developmental and learning problems



# WHAT IS EFFECTIVE LEARNING?

- How do you know that learning is effective and how can this be achieved?





# ACCOMMODATIONS


- **Accommodations** are supports or services provided to help students progress in the general education curriculum and demonstrate their learning.
- These do not mean big changes in the instructional level, content, or standards.
- Rather, support is provided so that students have an equal opportunity to learn and to demonstrate what they have learned.

# Accommodations continued ...

- Provisions made in **how** a student accesses/demonstrates learning

- 
- They **do not** substantially change instructional level or content
  - Provides student an equal access to learning
  - Provides student equal opportunity to demonstrate what is known

- 
- Based on individual strengths and needs
  - May vary in intensity and degree
  - Techniques utilized to help students access curriculum

- 
- Strategies that validly demonstrate what students have learned
  - Methods used that alter the academic setting or environment so students can easily access information

# Modifications

- **Modifications** are changes in what a student is expected to learn and demonstrate.

- Change in the instructional level or benchmark
- Change in the number of key concepts mastered within a benchmark or unit of study
- Changes in content
- change the content and performance expectations for what a student should learn.



# Modifications continued ...

Changes made in instructional and assessment practices to facilitate student success.

Size  
Time  
Input  
Output  
Difficulty

Participation  
Level of support  
Alternate goals  
Substitute curriculum

# Current Issues

- Individualized Educational Plan (IEP)
- Universal Design for Learning (UDL)

**THE END**

**THANK YOU VERY MUCH FOR  
YOUR ATTENTION AND  
PARTICIPATION!**