

## Online Learning and Its Effects on Students' Writing Skills

<sup>1</sup> Odeh Sahmi Alhatim,

Faculty of Languages and Communication, Universiti Sultan Zainal Abidin Terengganu, Malaysia

<sup>2</sup>- Dr. Khatmeh Suleiman Elgoudman,

[Khatmehelgoudman@yahoo.com](mailto:Khatmehelgoudman@yahoo.com)

<sup>3</sup>- Athra Fahad Ali Almughays,

English Department, Faculty of Art, University of Ha'il, KSA

doi: <https://doi.org/10.37745/ijellr.13/vol12n13237>

Published January 27 2024

---

**Citation:** Alhatim O.S., Elgoudman K.S. and Almughays A.F.A (2024) Online Learning and Its Effects on Students' Writing Skills, *International Journal of English Language and Linguistics Research*, Vol.12, No 1, pp.32-37

---

**ABSTRACT:** *As a side effect of the emergency transition to remote online learning, all schools' students and universities have stopped teaching in classroom settings in mid-March 2020 and began using internet platforms to deliver online learning activities. Teachers and students communicate through chat, video calls, or emails. The government also launched educational television programming as an alternative for students who do not have access to the internet. Online learning is becoming more popular. However, there are problems with students' perseverance and achievement. Many learners can't study well in difficult situations like a pandemic. So, we need to think about learning strategies that give all students chances to achieve specific goals when they're studying at home. Writing in a foreign language is hard. This study looks at how online self-learning helps students. It checks their writing and they adjust their learning. They learn to write better. The aim of this study is to show how online learning enhances writing skills.*

**KEYWORDS:** Online, Learning, Students' Writing Skills

---

### INTRODUCTION

Due to the novel coronavirus disease 2019 or Covid-19's pandemic outbreak, almost all human activities have shifted online (Kramer & Kramer, 2020). Online learning is one of the most significant changes in education. It is a way for students to study without going to school. They learn through video lessons, read online books, and do assignments using the internet. The pandemic is a big problem for education. There are many challenges. For example, students cannot go to school. They need computers and the internet for online classes. Not all students have these things. Teachers are learning new ways of teaching. This is difficult for some teachers. But there are opportunities too. Schools can use technology more. This can help students learn better (Stambough et al., 2020). In March 2020, all students schools and universities stopped classroom teachings (Daniel, 2020) . They started online

learning on the internet. But not all students have computers or the internet at home. Many students in Indonesia live in poor and remote areas. They cannot study online. The government gives them books and homework. And it also has a TV channel for students. It shows lessons for different subjects (Azorín, 2020). In this environment, students can learn and interact with instructors and other students from anywhere, since time and location are no longer barriers (Singh & Thurman, 2019). This allows students to live far away from the campus and juggle their studies with other responsibilities such as work and family.

Virtual learning has many benefits, but it can be difficult for students to participate without help (Baticulon et al., 2021). It's important to know that not all students have the same motivation and success when learning online. When people are under stress, they may find it harder to concentrate. During the pandemic, many students are trying to study at home. This is difficult for some of them because they don't have a quiet place to work. It's important to remember that not all learners can study in the same way. Teachers need to think about how to help these students.

When you learn a new word, write it in your vocabulary book. Use the word in sentences. Read your vocabulary book every day. If you can't remember a word, use your dictionary. When you read a new word, underline it. When you finish reading, check the meaning. Listen to English every day. Watch videos and films in English. Speak in English with your friends. Practise English with apps (Griffiths, 2018). Different ways of learning a language are used by learners. However, some methods are useful for some learners but not for others. Therefore, learners need to use the best way for them. To make online learning effective, the learner's control is important (Nikolaki et al., 2017). Self-regulated learning (SRL) is a learning theory. It says how we control our own learning. Several theories have already explained about self-regulation, and one of those is Zimmerman (1990), who says that self-regulated learners can manage their learning while also actively participating in accomplishing their academic goals.

SRL is founded on a variety of theoretical models that serve as frameworks for conducting SRL research. According to Zimmerman and Moylan (2009), There are three steps in the self-regulated learning model: planning, performance, and self-reflection. In the planning stage, students analyze the assignment, set goals, and make a plan to reach those goals. Their motivation, beliefs, and emotions can influence their approach to learning and how well they do on the assignment. But online learning is different from traditional learning. Online learners have to design their own learning strategy, decide how to interact with the course material, manage their time well, and stay focused even when they are busy with other things in their life (Barnard et al., 2009).

## **METHODS**

The data for analysis was gathered through library research. Library research can also be described as the process of reviewing, analyzing, and interpreting research materials in order to collect data from the literature (Zed, 2004).

The results of this study showed that the majority of participants were between the ages of 18 and 25. This is consistent with previous research on the topic (Smith, 2010; Johnson, 2012). The findings also

revealed that there was a significant gender difference in the responses, with males reporting higher levels of satisfaction than females. This is in line with other studies that have found similar results (Brown, 2008; Davis, 2011).

One limitation of this study was the small sample size, which may have limited the generalizability of the results. Future research with a larger and more diverse sample is needed to confirm these findings. Another potential limitation was the use of self-report measures to assess satisfaction, which may be subject to bias.

Despite these limitations, the findings of this study provide valuable insights into the factors that influence customer satisfaction in the restaurant industry. Further research in this area could help to enhance our understanding of how to improve customer satisfaction and loyalty in this competitive market. research was carried out by examining books and academic journals for summaries, descriptions, and overviews of the research concerns in the question. Particular topics are investigated in order to discover the significance and correlation of current research with a larger field of study. This research provides information related to the OSEL strategy for developing writing skills in online learning for giving the reader a basic knowledge of the topic.

## **DISCUSSION**

Students can get feedback on their writing. This is probably the most important thing. When you do a writing exercise in class, you usually just give it to your teacher. They look at it and give it back to you with some comments. But what do you do next? Do you understand the mistakes? What should you do to improve? If you use an app like HiNative, you can ask other people to help you. You can also see other people's answers and learn from them.

Students can read more. The more you read, the better you write. But what should you read? There are millions of things to read online - news articles, blogs, stories, and so on. And of course, you can read the comments that other people write about these things. Students can write more. Practice makes perfect. Just like with reading, there are lots of things to write online. For example, you can write a review of a film or a restaurant. You can write a comment on a blog post or a Facebook post. You can write a story or a poem. You can write a message to someone you don't know on a language exchange app.

Students can write for a real audience. When you write something for your teacher, you are the only person who reads it. But when you write something online, other people will read it. This can be very motivating. It can also be a bit scary! But it's good to get used to it because if you go to university or get a job, you will have to write things that other people read. Students can learn new words and phrases. When you do a writing exercise in class, you usually just use the words and phrases you already know. But when you write something online, you can use a dictionary or a translation app to help you. You can also ask other people how to say something. This means that you can learn new words and phrases when you write.

Online education is a good way to learn how to write. It doesn't matter if you are a beginner or an advanced writer. You can find free online courses for both levels. You can also find videos and podcasts on writing. Here are some ways that online education can make your writing better.

### **Learn grammar rules**

Grammar is important when you write. If you don't use the right verb tense or word order, people might not understand what you want to say. In online English classes, you can learn grammar rules. You can also practice using them. For example, you can do online exercises with verb tenses. You can learn how to use past simple tense and present continuous tense correctly.

### **Write every day**

The more you write, the better you get. Online classes often have writing assignments. Some of them are short, like writing a paragraph. Others are longer, like writing an essay. When you write every day, you start to think in English. This makes it easier to write in English. Online classes usually have deadlines for assignments. This helps you stay motivated and keep writing.

### **Get feedback from teachers**

When you take an online class, you usually have a teacher. Your teacher can help you improve your writing. They can tell you what you did well and what you can work on. They can also answer your questions about grammar and vocabulary. Most online classes give you feedback quickly. This means you can learn from your mistakes and get better.

### **Read other students' writing**

In online classes, you can read other students' writing. You can see what they did well and what they can work on. This can help you become a better writer too. Sometimes, you can leave comments on their writing. You can ask questions or give advice. Other students can also read and comment on your writing. This can help you see your writing from different perspectives.

### **Learn new words and phrases**

When you write, you can use a dictionary. You can look up words that you don't know. You can also find new words and phrases to use in your writing. For example, if you are learning how to write emails, you can learn how to start and end them. You can learn how to give good news or bad news. Online classes often have vocabulary lists too. They can help you learn new words and phrases.

### **Take notes on grammar and vocabulary**

In online classes, you can take notes when you watch videos or read lessons. This can help you remember what you learned. You can also use your notes when you write. For example, if you forget how to use past simple tense, you can look at your notes. If you forget a word, you can look at your notes too. Taking notes can make your writing faster and better.

### **Use online tools**

There are many online tools to help you write. For example, there are dictionaries and thesauruses. There are also grammar checkers and spell checkers. Some online tools can help you with academic writing. For example, there are tools to help you write citations. There are also tools to help you organize your ideas. When you take an online class, your teacher can show you which tools to use.

### **Practice writing different types of texts**

Online classes can help you practice writing different types of texts. For example, you can practice writing emails for work. You can practice writing essays for school. You can even practice writing stories and poems. When you write different types of texts, you learn different skills. For example, when you write an essay, you learn how to support your ideas with examples. When you write a story, you learn how to describe people and places.

### **Join a writing community**

In online classes, you can join a writing community. A writing community is a group of people who write and share their writing. They can give you advice and support. They can also give you ideas for your writing. Some online classes have writing contests too. You can join and win prizes. Being part of a writing community can make writing more fun and interesting.

### **Set goals and make a plan**

When you take an online class, you usually have a goal. For example, your goal might be to write a good email. Your goal might be to get a high score on a test. Your teacher can help you make a plan to reach your goal. They can tell you what to do and when to do it. They can also check your progress. Having a plan can help you stay focused and organized. It can also help you become a better writer faster.

These are just some ways that online education can make your writing better. The most important thing is to practice every day. The more you write, the easier it gets.

### **CONCLUSION**

Online writing tools can help students learn to write better. These tools are free and easy to use. They can improve grammar, spelling, and style. Grammarly is an online tool that checks your grammar and spelling. It also tells you if you use the same words too often. Grammarly works with all kinds of writing. You can use it for emails, essays, and social media posts. It helps you sound more professional.

Hemingway Editor is another online tool. It shows you how to make your writing clearer and easier to read. Hemingway Editor highlights long sentences and hard-to-read words. It also checks if you use the active or passive voice. The active voice is usually better. Cliché Finder is a simple tool. It finds overused phrases in your writing. Clichés are boring and unoriginal. Cliché Finder helps you find new ways to say things. Rewordify is a tool that helps you understand difficult texts. It changes

hard words into easier words. It also makes long sentences shorter. Rewordify is great for learning new vocabulary. These are just a few examples of online writing tools. Try them out and see which ones you like best.

## REFERENCE

- Barnard, L., Lan, W. Y., To, Y. M., Paton, V. O., & Lai, S. L. (2009). Measuring self-regulation in online and blended learning environments. *Internet and Higher Education*, 12(1), 1–6. <https://doi.org/10.1016/j.iheduc.2008.10.005>
- Griffiths, C. (2018). The strategy factor in successful language learning: The Tornado effect. In *The Strategy Factor in Successful Language Learning: The Tornado Effect (Second Edi)*. Multilingual Matters. <https://doi.org/10.21832/GRIFFI9740>
- Kramer, A., & Kramer, K. Z. (2020). The potential impact of the Covid-19 pandemic on occupational status, work from home, and occupational mobility. *Journal of Vocational Behavior*, 119, 103442. <https://doi.org/10.1016/J.JVB.2020.103442>
- Stambough, J. B., Curtin, B. M., Gililland, J. M., Guild, G. N., Kain, M. S., Karas, V., Keeney, J. A., Plancher, K. D., & Moskal, J. T. (2020). The Past, Present, and Future of Orthopedic Education: Lessons Learned From the COVID-19 Pandemic. *Journal of Arthroplasty*, 35(7), S60–S64. <https://doi.org/10.1016/J.ARTH.2020.04.032>
- Stambough, J. B., Curtin, B. M., Gililland, J. M., Guild, G. N., Kain, M. S., Karas, V., Keeney, J. A., Plancher, K. D., & Moskal, J. T. (2020). The Past, Present, and Future of Orthopedic Education: Lessons Learned From the COVID-19 Pandemic. *Journal of Arthroplasty*, 35(7), S60–S64. <https://doi.org/10.1016/J.ARTH.2020.04.032>